



Voice of the Vikings



Shaw Middle School

November 2018

From the Principal's Desk

On November 6th, voters will be asked to make three decisions about building improved facilities to provide new opportunities for students and our community. The City of Spokane, Spokane Public Schools, and the Spokane Public Library have partnered to create value for the citizens they serve. Together the City of Spokane and Spokane Public Schools measures will be:

- Modernize 3 existing middle schools (including Shaw) and build 3 new middle schools
- Build 3 new libraries and modernize 4 existing library facilities
- Provide input on the location for a replacement high school stadium.

Because of a change in how Washington State funds public schools, Spokane can invest in learning, literacy, and recreation-while still seeing a reduction in property tax rates.

As the principal of Shaw Middle School, I challenge you to study the facts regarding the November Bond and please make sure you vote. Additional information is available at Shaw Middle School, North East Community Center, Spokane Public Schools, and the City of Spokane. Information can also be found at www.partnershipspokane.org.

Thanks to our ASB!

Our amazing ASB put together Spirit Week the week of October 15th—19th. The week included theme days, a collection for a local charity, a Harvest dance and a fun door decorating contest. Advisory classes worked together to decorate their doors with an anti-bullying theme (8th grade) or an anti-drug theme (7th grade). There were some amazingly creative designs and it was a great time for classes to work together. Check out the pictures on page 5 to see the winning designs.

After School Clubs & Activities

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
Gaming, Room 147 Maker, Room 121	Chess, Room 161 Cyberpatriots, Room 154 Yoga, Room 126 Eye to Eye, Room 120	Theater Arts, Room 129	Chess, Room 161 Knitting, Room 146 Connections, Room 126

Inside this issue

<u>Article</u>	<u>Page</u>
Social Studies News	Page 2
Coats for Kids	Page 2
Bond Information	Page 2
PBIS	Page 3
Gonzaga Programs at Shaw	Page 3
VIP Program	Page 4
Academic Supports	Page 4
Student of the Month	Page 4
Calendar of Events	Page 5
Door Decorating	Page 5
Summit at Shaw	Page 6
Writing Goals	Page 6
Thank you	Page 7
Sports Calendar	Page 7

Social Studies Department News



The week of September 17th-21st was Constitution week in Washington State. Students in Social Studies were able to participate in lessons centered around the Constitution! Students were also given the opportunity to memorize and recite the Preamble to earn an ice cream bar at lunch on Fridays. Many took advantage of this opportunity to earn a tasty treat while also learning more about the introduction to our Constitution!

Coats 4 Kids



If your child needs a coat for the winter, you can pick one up at the Northeast Community Center located at 4001 N. Cook Street. Parents, please bring photo i.d. and some sort of i.d. for your child (medical card, social security card, student i.d, etc). Distribution runs November 5th through 16th, 10am until 4pm



November 6 Facility Bond Improvement

Voters will be asked to make three decisions by November 6 about building improved facilities to provide new opportunities for students and the community. Spokane Public Schools, the City of Spokane, and the Spokane Public Library have partnered to create value for the citizens they serve.

The additional and replacement middle schools that would be funded

through this bond proposal give the district enough space to move sixth graders out of elementary school and into a three-grade middle school model to lengthen the time between significant transitions for students. Shifting sixth graders reduces class sizes and eases crowding at elementary schools. Additional investments will be made in safety, technology, and smaller building

improvements districtwide.

A change in how Washington state funds public education is creating a \$2.20 per thousand decrease in property tax rates beginning in 2019. The bond proposes reinvesting \$0.98 of that reduction into schools and city libraries. More information is available at partnershipspokane.org.

Annual Notification

This is our annual notification that there is asbestos in our school. Please be assured that all the asbestos is either in a nonpublic area or is well encapsulated. It is the District's intent that all asbestos materials are kept in a safe, well-maintained condition through a program of Periodic Surveillance and ongoing maintenance activities. All of the asbestos records for our school are kept in the Asbestos Management Plan, which is located in the head custodian's office.

Shaw is a Title 1 School

Title 1 Funding "is to ensure that all children have a fair, equal and significant opportunity to obtain a high quality education..."

Shaw uses our Title 1 dollars to help improve student performance at Shaw. We purchase additional materials, pay for intervention teachers and instructional coaches, and provide professional development opportunities to our staff to better serve our students, and to actively involve the parent community.

Stay Informed At Shaw

Website:

www.spokaneschools.org/Shaw

You'll find the following items:

- Weekly Bulletin
- Calendar of Events
- Parent & Student Resources

On Facebook: facebook.com/ShawMSVikings

Like our Facebook page and receive news about special events happening at Shaw and in our district.

PBIS at Shaw

High achieving schools are predicated on strong relationships. Shaw uses PBIS (Positive Behavioral Intervention and Supports) as a set of ideas and tools to support academic and social student growth by establishing and maintaining positive school culture. PBIS addresses the needs of all students through a multi-tiered intervention system, which creates a positive school environment for both teaching and learning. This system has a focus of restorative discipline which allows students to repair any harm they may

have done to learning community. The Shaw school culture expects students to focus on three things: Students are asked to be safe, responsible and respectful. When students violate any one of these norms, they are expected to restore/repair the damage that was done to the other members of our learning community. Such strategies employed are students removing themselves from class for a short time to reflect and write down how they caused harm and what they can do to repair the harm. Some stu-

dents will be referred to a success coach, counselor, case manager or other significant caring adults in the Shaw community to process how to restore relationships harmed by unsafe, disrespectful or irresponsible behaviors. Shaw also has a well-established support team that meets weekly to discuss and problem solve how students can restore violations of the school norms. Parents are asked to partner with staff and their student to restore any harm done to the learning community.

GONZAGA PROGRAMS AT SHAW

Eye to Eye

Eye to Eye is the only national movement that pairs kids with learning disabilities (LD) and attention deficit hyperactivity (ADHD) disorder with similarly labeled college students. By utilizing an art-based curriculum, mentors in our programs help kids with LD and ADHD build self-esteem as they embrace their abilities as different thinkers. Eye to Eye promotes

self-advocacy and continues to strike out stigma so that those who are labeled can become their own best advocates. Eye to Eye meets Tuesdays from 3:30-5:00pm in the art room, room 120. For more information about the Eye to Eye program, please contact Brandi Marsters at marsters@gonzaga.edu or 509-313-6486.

Game

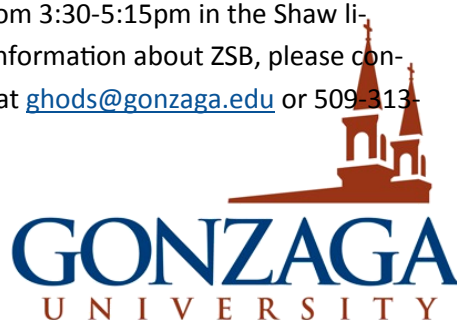
Gonzaga Athletes Mentoring for Excellence (GAME) is a group mentoring program that places teams of GU students with middle school youth, using group activities, athletics, and reflection as an avenue for relationship building and skill development. GAME takes place on Wednesday evenings from 6-8pm in the Shaw gym. Youth enrolled in GAME will have

the opportunity to attend two field trips at Gonzaga University, a women's basketball game (November 2018), and a college adventure day (spring). For more information about the GAME program, please contact Brandi Marsters at marsters@gonzaga.edu or 509-313-6486.

Zag Study Buddies

Zag Study Buddies is a group mentoring and tutoring program that places teams of Gonzaga students with middle school youth. The program focuses on relationship building, homework comprehension, and homework completion. ZSB takes place on Tuesdays

AND Thursdays from 3:30-5:15pm in the Shaw library. For more information about ZSB, please contact Sarah Ghods at ghods@gonzaga.edu or 509-313-5524.



VIP

Shaw's VIP program allows students to track their academic and social progress. All Shaw students are able to earn VIP status each quarter and progress through four levels—Bronze, Silver, Gold, and Platinum—throughout the year. Each level has its own set of criteria to help students gain the academic and social skills needed in high school and beyond. Reaching VIP status provides access to rewards including public recognition and celebrations for that quarter. These criteria are listed in your student's planner. Ask your student to show you his or her progress toward meeting VIP. It is never too late for a student to become a VIP. If they missed the goal in the first quarter, they can try again in the next quarter! We are proud of our Vikings who keep pursuing their goals. At Shaw, "Excellence is our standard. Achievement is our result."



Academic Support at Shaw

Monday

Math, Room 115

Tuesday

English, Room 115
English Plus, Room 152
Study Buddies, Library

Wednesday

Science, Room 115
ELD, Room 152

Thursday

Social Studies, Room 115
Study Buddies, Library

If you have any questions about the academic support programs at Shaw, please contact Ryan Douse or Anthony Brown at 354-5800

Student of the Month

Each month, staff throughout the building nominate students for student of the month. Each month has a different emphasis, most of which are taken from the Character Growth Card. Want to know more about those traits? Ask your student to pull out their planner and show you the Character Growth Card. Listed here are the students who were nominated in the months of September and October. The following students were acknowledged in September for growth in the area of preparedness and engagement: Amber Cammock, Abigaile Hilde, Ariya Myers, Brandon Cabe, Cailynn Zea Pennington, Demio Schauble, Destiny Best, Emilio Vasques, Erica Stilson, Ishi Fidel, Jack Curry, Jude Asbury, Kaley Graupman, Kamryn Anderson, Katelynn Ellis, Kayla Bohamon, Kayla Vinzent, Kenneth Hansche, Kristen Westphal, Lea

Smith, Mohammad Waqas, Omar Khairi, Piper McCauley, Roberto Villa, Secret Hutchinson, Shane Haslett, Trystan Altmirano
Other students recognized in September, Alex Contado and Sebastian Newkirk for Self-Control and Emma Coleman for Grit
In October, the following students were recognized for Self-Control: Destiny Best, Covosia WinborneThorp, Juliana Smith, Tannen Bocook-Nicholson, Juliana Smith, Maggie Vega, Telakau Sualau, Kiara Flores, Vinda Samuel, Sofia Borisova, Maggie Vega, Jack Snyder, JoeAnna Avila, Jacob Jacob, Fatima Covarrubius, Jayden Reed, Marista Rios, Christopher Pierce, Garrett Foster, Devin Reed, Alex Contado, Devlyn Garcia-Blake, Lucas Esquez, Tyrese Nolan, Cyarra Johnson, Happy Sabiti, and Mason Kirby.



Shaw Calendar of Events for November, December, and January

- **November 2**—End of 1st quarter
- **November 2**—PBIS Celebration
- **November 6**—Election Day
- **November 6**—Sprint and Summit Parent Meeting, 6pm
- **November 6**—Ignite Basketball, 6pm—8pm
- **November 8**—Veteran’s Day Convocation
- **November 9**—Early Release at 2:15pm
- **November 12**—No School in observance of Veteran’s Day
- **November 13**—Flu Shot Clinic
- **November 13**—Quarter 1 grades distributed
- **November 13**—Ignite Basketball, 6pm—8pm
- **November 14**—Picture Retake Day
- **November 14**—Health Fair
- **November 20**—Ignite Basketball, 6pm—8pm
- **November 22 & 23**—No school in observance of the Thanksgiving Holiday
- **November 27**— Ignite Basketball, 6pm—8pm
- **December 4**—Sprint and Summit Parent Meeting, 6pm
- **December 4**—Ignite Basketball, 6pm—8pm
- **December 5**—Hearing and Vision Screening
- **December 7**— Early Release at 2:15pm
- **December 11**—Winter Orchestra Concert, 7pm
- **December 13**—Band Winter Concert, 7pm
- **December 14**— Winter Music Convocation, 9:15am
- **December 15**—Music Department Fundraiser at Barnes & Noble
- **December 17**—Mid-quarter 2 grades distributed
- **December 19**—Hearing & Vision Rescreening
- **December 20**—School Dance, 3:30—5pm
- **December 24—January 4**—Winter Break, No School
- **January 7**—Welcome back to school!
- **January 8**—Sprint and Summit Parent Meeting, 6pm
- **January 14**—Martin Luther King Jr. Convocation
- **January 18**— Early Release at 2:15pm
- **January 21**— No School in observance of Martin Luther King Jr Day
- **January 25**—Non—Student Day
- **January 28**—Emergency Make Up Day, No school
- **January 29**— Parent Engagement Event, 6pm



Here are the winning door designs from Spirit Week mentioned on page 1. Thank you to all of the classes for participating—Congratulations to the winning classes!



Ms. Bushnell & Mr. Denton
Class Design



Mr. Crim & Mrs. Adams
Class Design



Mrs. Lawhead’s
Class Design



Ms. Sleeth’s Class Design

Summit at Shaw

At Shaw this year, two teams, SPRINT and Team APEX are piloting Summit a new personalized learning, project-based curriculum which utilizes small group instruction to help students learn math, science, social studies and English. Students also receive support in learning the habits (stress management, curiosity, resiliency, relationship skills, etc.) necessary for life-long well-being. Students build relationships and academic accountability through regular check ins with an assigned mentor (staff member).

Shaw's pilot of Summit Learning, SPRINT and Team APEX, is an approach to learning that aims to ensure student success through several key areas of instructional design:

- It is a **project-based** approach to learning that ensures mastery of content through student-created products A focus on **personalized learning** in which each student progresses through material with the time and support they need
- It places a high emphasis on **student directed choice** in order to ensure high levels of engagement
- Three focus areas: **Cognitive skills:** Essential and transferable lifelong skills **Content knowledge:** Understanding and application of complex, challenging facts and concepts, and **Habits of success:** Mindsets and behaviors that support academic achievement and well-being
- Progress is ensured through **1:1**

mentoring, which is regularly scheduled throughout the week, with students and mentors meeting at least once weekly over the course of the school year

- Instruction is delivered in a **workshop model** that moves the focus of learning away from teacher-directed whole-class lecture and toward increased small-group and individual support
- Summit Learning is a supportive **community of schools and teachers** that ensures success of programs through regular collaboration and support from over 330 schools serving over 54,000 students across the country

Writing Goals

At Shaw Middle School, our school-wide literacy goal for 2018-19 in the area of writing is to increase our SBA scores by 10% in both grade levels. By June 2018, Shaw 7th grade ELA students will increase their literacy SBA from 43% to 53% and 8th grade ELA from 34% to 44%. It is hard to believe that we are already at the end of first quarter. Our writing slogan, "Don't fight it. Write it," is posted on every writing poster in our classrooms (example below) as a model for students. Students are writing like historians, mathematicians, scientists, and

Viking scholars throughout their day at Shaw. During the first week of November, each PLC team will report out their writing progress per the goals they set prior to school beginning. We are excited with our focus on writing and every student writing every period, every day. Please ask your students to share their writing from their various classes with you. Families, look on the website for our first quarter writing data. Data will also be displayed in the hall when you enter Shaw.

The Shaw Paragraph

*To write a strong paragraph,
you need these six sentences.*

(TS) Topic Sentence

(TE) Text Evidence

(EL) Elaboration

(TE) Text Evidence

(EL) Elaboration

(CS) Concluding Sentence

Don't fight it. Write it!

The mission of Shaw Middle School is to prepare all students academically and socially for High School and beyond.

Thank you Walters Fruit Ranch!



Mrs. Johnson and Mr. Brown's classes enjoyed their time at the ranch on a recent field trip. Thanks for making our time at the farm educational and fun!

Shaw Sports Calendar

Unless otherwise indicated, all sporting events begin at 4:15pm.

- 11/7—7th Volleyball at Northwood; 8th at Shaw at 4pm
- 11/8—7th Volleyball at Shaw; 8th at Glover
- 11/13—Wrestling at Mountainside
- 11/14—7th Volleyball at Shaw; 8th at Sacajawea
- 11/15—Wrestling at Chase
- 11/19—7th Volleyball at Salk; 8th at Shaw
- 11/20—Wrestling at Mountainside
- 11/27—Wrestling at Shaw
- 11/28—7th Volleyball at Chase; 8th at Shaw
- 11/29—Wrestling at Northwood
- 12/3—7th Volleyball at Mountainside; 8th at Shaw at 4pm
- 12/4—Wrestling at Northwood
- 12/6—7th Volleyball at Shaw; 8th at Garry
- 12/10—8th Volleyball at Shaw
- 12/12—JV Volleyball Tournament, Location to be determined
- 12/12—Varsity Volleyball Tournament, Location to be determined
- 1/7—7th Grade Basketball Begins
- 1/23—Boys Basketball at Salk; Girls at Shaw
- 1/24—Boys Basketball at Shaw; Girls at Chase
- 1/30—Boys Basketball at Shaw; Girls at Glover



Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer. officers Title IX/Staff Civil Rights Officer, Kevin O'Neill, (509) 354-5961 * Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Dr. Adam Swinyard, (509) 354-7393 *504 Compliance Officer, Gwen Harris, (509) 354-7393 * ADA Officer, Dr. Linda McDermott (509) 354-7265 * Affirmative Action Officer, Kevin O'Neill, (509) 354-5961 * Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 * 200 N. Bernard Street, Spokane, WA 99201-0206.